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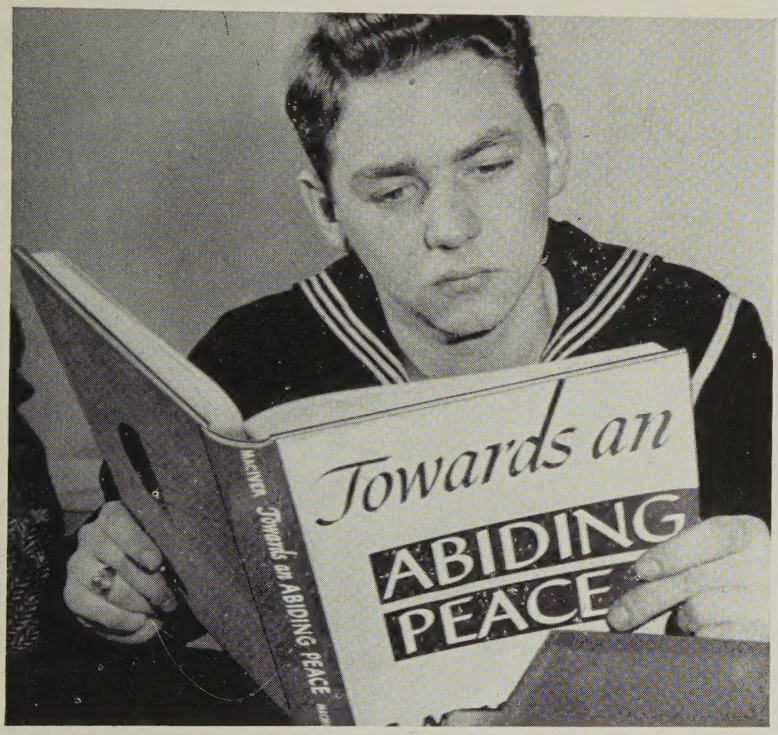
EDUCATION MAGAZINE



A member of the Navy Training Unit at Ohio Wesleyan University reveals the concern of college students for a warless world

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STUDENT RECOGNITION DAY

December 31, 1944

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November - December, 1944

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The January-February, 1945, issue of Christian Education Magazine will be devoted to the promotion of as wide an observance as possible of Race Relations Sunday, February 11, 1945. It will carry stimulating articles dealing with interracial co-operation and suggestions for the effective observance of Race Relations Sunday in the Local Church.

CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

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Volume XXXIV NOVEMBER-DECEMBER, 1944 Number 6

Student Recognition Day

BISHOP JAMES C. BAKER *

Guest Editorial

Many years ago Professor W. S. Tyler of Amherst College published a book entitled *Prayer for Colleges,* from which the following passage is quoted:

"We should pray for colleges because, in so doing, we pray for everything else. In the present members of our colleges, we have the future teachers and rulers of our nation—the professional men and men of influence of the coming generation—the rising hope of our country, the Church and the world. In praying for them, therefore, we pray for our country in its magistrates, for the Church in its ministers, for the world in its missionaries, for every good cause in its future agents and representatives—for all the streams of influence in their fountain and their source. If prayer is the lever that is to raise this fallen world, here in our colleges, is the place to apply it. If prayer is the conductor which is to convey divine influences from heaven to earth, these are the summits where especially it should be set up, and whence these influences will spread, like the electric fluid, through all the ranks and departments of society." [1]

This is the passage concerning which Dr. John R. Mott said: "That decided me that, if I could qualify, there was no more important work on earth than influencing students. It gave me a sense of mission and direction. Apart from that book I am afraid that I should not have continued in work for students." [2]

It is a good passage for the Church to consider as we approach *Student Recognition Day.* Pastors and people of local churches may well bend every effort to keep in touch with their young people while they are away from home in college and to make them welcome when they return for holidays or at other times. The future well-being of the Church is bound up in its youth.

"The Department of Student Work" of our General Board of Education is organized for the purpose of extending the ministry of each local Church of Methodism to our students in our own colleges and universities, in tax-supported institutions, or wherever they may be. Never was it

* Bishop of the California Area, The Methodist Church. Also, Chairman, Division of Educational Institutions, Board of Education, The Methodist Church.

[1] From *Prayer for Colleges,* W. G. Tyler; Boston Congregational Publishing House.

[2] From *John R. Mott, World Citizen,* B. J. Mathews; Harper and Brothers.

(Continued on page 23)

A Part of One Great Whole

HAROLD A. EHRENSPERGER*

A Service of Worship for Student Recognition Day
December 31, 1944

Organ Prelude.

Call to worship by the Worship Leader: "O holy light of God, shining from the beginning, guiding our race upward from the brute, ever radiant through despair and death, ever undimmed and splendid in the darkness, shine thou today in these dark hearts of ours."

"Spirit creative, give us light,
Lifting the raveled mists of night.
Touch thou our dust with spirit-hand
And make us souls that understand."

Congregational hymn: No. 12. "Joyful, joyful, we adore thee" (congregation standing).

A Statement of Faith (the congregation seated): We believe in God, the Father Almighty, and in Jesus Christ, his Son, our Lord, and in the Holy Spirit. We seek to know the will of God and walk in his ways, made known or to be made known to us; to proclaim the gospel to all mankind; to work and pray for the progress of knowledge; the promotion of justice; the reign of peace, and the realization of human brotherhood. And we look with faith for the triumph of righteousness and to life everlasting. Amen.

The Prayer by the Worship Leader (the people seated).

Congregational hymn: No. 356. "Come, let us anew our journey pursue" (the congregation standing).

The Offertory.

Special music.

The leader of worship: We cannot hold the old year back, nor would we want to. But in its passing, we must close another chapter in our lives—a chapter filled with dread and fear, anxiety and shame. Old years pass—and new ones come. Let's look to this new year with keenness of anticipation, hoping that on the mistakes of our dead past we may erect new judgments and new high resolves. Let's pray that we have learned some small bit out of this dark experience. Let's be penitent for our committed sins, as well as those uncommitted acts we should have done. Where we have needed wisdom, we have had long-seated prejudice and ignorance; where courage has been indispensable, we have felt an inner creeping cowardice; where love has been essential, we have grown fat on hate and jealousy and vengeance. We can cry out in this dying year: *There is no health in us.* Yet idle lamentation and soft comfort for our too, too often sins will not suffice. *There is no ultimate failure unto God.* All life is a beginning—and begin we must—this moment, in this place—to live more richly in the days and years that we have left. So we salute the

* Editorial Secretary, Student Department, Division of Educational Institutions, Board of Education, The Methodist Church.

coming of this year and here, together in this company—this fellowship of Christians called a Church—we pledge our lives anew to the fulfillment of the purpose for which we were born—to be one live, real part of a much greater whole; to be the least and yet the most in this society we call community—that filling to the best of our ability, our place, we may create persons, homes and neighborhoods that will stand together through the world—toward one great fraternity—the human family. To this ideal we pledge our lives, and in the awful moment of its resolution, in the midst of war, we bow our heads in humble penitence and ask for help which God alone can give.

(Silence)

O God, our help in ages past,
Our hope for years to come,
Our shelter from the stormy blast,
And our eternal home!

Under the shadow of Thy throne
Still may we dwell secure;
Sufficient is Thine arm alone,
And our defense is sure.

O God, our help in ages past,
Our hope for years to come;
Be Thou our guide while life shall last,
And our eternal home!

(Silence—while the organ plays the tune of this hymn found in the *Hymnal,* No. 533. This should be played through three times—increasing in volume each time. At the conclusion of the hymn an *Amen* is played, and the leader continues.)

At this most solemn time, where somewhere in the world a year is dying or has died, let us remember those who, though not here, are present in the love we feel for them—the members of our family spread throughout the universe—on fields of battle, on the seas, in camps and public work projects, on mission fields, in prison, in concentration camps, on farms, in the midst of cities, in beds of pain, in institutions of all kinds—today and always we would remember them. We hope that we can be together again. Let's keep alive the warmth of our relationships, knowing that in this sense of oneness we shall best cement our love and be ready for the reunion whenever it may come. Today, too, we pray for students around the world—uprooted by the war, caught in the mesh of national claims—wherever they may be—we pray for them.

Silence

Today in this high time of endings and beginnings—we salute the unborn future in the lives of those who went from us as students—the seekers after truth, the searchers for fullness and richness in living that gives abundance of the spirit even when the flesh is weak. Today, we salute the students of our church who in their Christian comradeship have set before themselves goals that pull them up out of their little selves toward their ideals in Jesus. Hear them now.

A student speaks: If Christian democracy is to survive in the United States, immediate attention must be given to the tensions arising in the relationships of minority groups and the rest of American society. Christian world community is dependent on the achieving of Christian community on the local scene. These problems call for co-operation with all campus and community organizations alive to the critical tension situations.

A second student: If the church is to be a functioning instrument in which the will of God works through men, and is to become a positive force in the construction of a new world order, youth must assume more responsibility now and in the future. This means that students must become churchmen by knowing the meaning and function of the church historically as well as the present church around the world, and by becoming integrated in the work and program of the local organization.

A third student: Christian students must assume a large share of the critical work to be done in the church, on the campus and in the local community if returning men and women from the armed forces, industry and Civilian Public Service are to find a place and a sense of belonging in a constructive living experience. This will include a common concern for all members of the community as well as a new interpretation of Christian vocation.

A fourth student: Disrupted family life, war marriages, juvenile delinquency, the rising menace of divorce, and the moral breakdown of all life caused by war, call for a rethinking of all group relationships and especially for a rededication to Christian standards and ideals in family life. The basic unit of the family is the foundation of Christian society.

A fifth student: The strengthening of the local unit of family living will receive meaning and incentive when it becomes a world ideal. The wartorn world must be reconstructed as a human family through the use of reconciliation, through forgiveness, and through the eradication of all devices and instruments that tend to create fear, hatred and imperialism. Methodist students must join with Christian students around the world if this is to be accomplished.

A sixth student: A more Christian society will not become a reality unless each student becomes in himself an integrated, effective, dedicated Christian personality. No sudden or shortcut methods are possible. Only as each student finds the disciplines of Christian living for his own life, and grows in effectiveness, will he be able to bring to his family, church, community and work relationships, the strength necessary to meet the staggering problems that face all mankind. Together we must seek the methods that will help us find the power and allow it to work through us.

First student: This is our Crusade for Christ. These are the Christian imperatives that we have set before ourselves as members of our student movement. Toward their fulfillment we have pledged our minds, our bodies and our lives.

The worship leader: Toward their fulfillment, we must all pledge ourselves. These students have come home and will come home, no longer content with things as they have been or things as they now are. In this year's ending, therefore, and at this new beginning may we go forward with advancing time. Out of dead pasts we come. Out of success and failure, out of trial and error—into still further adventures. With these students let us go—that together as a community of Christians we may build temples still undone, until we shall have erected the homes, the schools, the churches, and all the buildings of the City of God—the place where God shall dwell with his people.

The sermon by the minister or talks by students home from college.

The congregation sings Hymn No. 279—"God of Grace and God of Glory."

The worship leader: "Give us grace and strength to forbear and to persevere; give us courage and gaiety and the quiet mind; spare us to our loved ones, soften us to our enemies; bless us, if it may be, in all our innocent endeavors; if it may not, give us strength to encounter that which is to come, that we may be brave in peril, constant in tribulation, temperate in wrath and in all changes of fortune, and down to the gates of death loyal and loving to one another. Amen."

Suggestions for the Observance of the Day

In order that Student Recognition Day may be properly observed, plans should be carefully made well in advance. The following suggestions are made in the hope that they may be helpful to those who are making such plans.

1. A committee should be appointed by the pastor of the local Methodist church to make plans for the observance of the day. If possible, the committee should be composed of alumni of the nearest Methodist college and of the nearest Wesley Foundation.

2. The committee should prepare a complete list of all members of the church who are away at college and students in the armed forces and CPS. In addition, the list should include such young people as have enjoyed the fellowship of the young people's department or agencies of the church and are now away at school. The total list should be printed in the church bulletin or on a separate mimeographed sheet, giving the names of the students and the colleges they attend.

3. The committee should also have available a list of the high school seniors who will probably be going to college. The list should have the names of those who are members of the church and of others who are active in the life of the church.

4. As the time for Student Recognition Day draws near, certain student leaders should be selected for the talks that will be made at the service.

5. The committee should call the attention of the congregation to the fact that Student Recognition Day is being observed throughout Methodism.

6. In the service a collegiate atmosphere should be observed. Young people should be used as ushers, collectors, special music, talks or addresses, and for other features of the program.

Additional Material That May Be Used by the Minister or in Talks

Today is Student Recognition Day. It is being observed throughout Methodism while our students are home from college. The young people of our local church who plan to go to college, those who have been in college and are now home on vacation, and the members of our church who are former students are uniting in leadership today to direct our attention to the religious life of college students as expressed in the Methodist Student Movement.

Methodism has 128 Methodist schools, colleges and universities. In them there is provided a normal, healthy expression of religion in the lives of the students. There are also 110 Wesley Foundations in which the religious life of her students is expressed at state and independent colleges and universities. Also, there are not less than two hundred additional college and university centers where The Methodist Church is ministering to her students. In all of these there are organized groups of students that might be called Christian fellowships of faith on the campus. In the entire nation there are 200,000 Methodist college students who are potential leaders of the church of tomorrow.

In the Methodist Student Movement our students are given full opportunities for self-expression concerning their own ideas of religion. They face the general situation of their campus life in the light of the Christian religion. Through their religious organizations and through the local Methodist church at the campus, with the help of their adult advisors, the Pastor, and the Campus-Church Relations Committee (see *Discipline*, paragraph 1093), the students bring to bear the resources of the church and of the Christian faith upon their problems. Thus they develop a program of discussion, study, worship and conduct. It is the student's expression of the Christian faith in terms of campus experience.

The local Methodist student groups in the colleges and universities of the land are organized into a great national fellowship. It is called the Methodist Student Movement. There are 31 state or regional groups. The Movement provides leadership training for students and adults, state and regional conferences, national gatherings, special observances, and all manner of such projects as caravans. It is a well-organized plan for the creative expression of the religious life of college students. From the local campus through the state and regional groups into the larger national gatherings, opportunity is provided by the church for this full development of the religious life of the student. Through the organizations of the Methodist Student Movement, the students can express to the church that which they feel they most need.

Student Recognition Day—A Major Event in the Local Church

WILLIAM H. WALLACE, JR.*

Throughout my ministry, it has been my custom to observe *Student Recognition Day,* on the Sunday between Christmas and New Year's. This has been a great spiritual experience to me, and I feel of vital interest and influence to all young people of the Church. This service is planned by the minister and his staff far in advance of the day, that the very best results may obtain, and then representative students from various Methodist and state colleges and universities are selected to place the program before the Church.

The first thing I observe as a result of the day's service is the interest created in college education, and a desire on the part of high school students in the congregation to secure such training for themselves. It is my conviction that the program does a great deal to bring to many young people a determination to go to college and that often in the service itself decisions are made and plans are begun looking toward careers at college. I have had this response more than once. A deepening of the desire to send their children to college is also noticeable on the part of parents.

Then, too, there is a quickening of interest on the part of leaders of the Church in church-related colleges and universities, for I see to it that the church school has a good place on the program. The church college usually shows up to great advantage when the students take charge and begin telling of campus religious activities and projects. Although these program features may be familiar to all church-minded youth, I find that many times the officials of the local church know very little, and sometimes care less, about our church institutions. The young people are the ones to make them sit up and take notice in such matters. Nearly everywhere I go, I find the church college gaining in favor with students and parents and there is nothing more effective in building up this interest than the yearly observance of *Student Recognition Day.*

At this time we have a large number of students from this congregation in our two Methodist institutions, Southwestern and Southern Methodist, more I believe than are in attendance at all state institutions combined, and we have done nothing but place the schools before the church each year in this manner.

In the third place, *Student Recognition Day* is a major event in the life of the local church, because it ties the student more closely to the Church. This is true, not only of

* Minister, First Methodist Church, Corpus Christi, Texas.

the home church, but of the church on the campus and the Church at large. When students know that some such program is to be available and they will take part in it, or will at least "be exposed to the report of it," they usually do something about it. I have heard young people engaged in the campus religious program say that they wanted something to report to the home church on *Student Recognition Day.*

Then, in the final sense, this program does a great deal to deepen the spiritual life of the young people, both the college students and the young people at home. When consecrated young people come back from colleges and universities with glowing reports of Christian services, activities and projects on the campus, it does something to everybody. Sometimes the thought prevails that the colleges and universities are not spiritually-minded but when our best and finest young people come back and tell their experiences, often so very rich in spiritual realities, then everybody takes heart, and the spiritual tone of the congregation is lifted. I have even had conversions after a Student Recognition Day program. We do not aim the program specifically in this direction; but when it takes that turn, we are, of course, very happy.

I shall continue to use *Student Recognition Day* as a service in my Church, not as something to "be tacked on," but something toward which we work and aim and strive, because for many years I have seen vast benefits from its observance.

* * *

Boston University Theologues Get Hospital Training

A selected group of students who enrolled for the Summer Institute on Pastoral Care went into the Massachusetts General Hospital as orderlies and chaplains in order to learn hospital routine, to develop emotional control when confronted with unpleasant situations and to acquire humility.

A seminar in Religion and Health has been offered for several years at Boston University School of Theology. The Summer Institute was sponsored jointly with Andover-Newton, Episcopal Theological School and Harvard University and was aided by the Earhart Foundation and Cabot Trust Fund. Students attended daily seminars dealing with clinical matters and parish problems. The program included four weeks of supervised visiting of wards and the recording of visits for evaluation purposes.

* * *

Duke Scholar Edits First Book of Ancient Code

Robert S. Rogers, professor of Latin at Duke University (Durham, North Carolina), and member of the National Committee engaged in translating into English for the first time the complete body of Roman Law, has completed editing the first book of the Theodosian Code. It is expected that five or six years of work will be required to complete the project. The completed translation will make available to scholars who do not possess a technical knowledge of Latin the entire body of Roman Law, basis for most of the law codes of the Western world. The source material is widely scattered. Most of it has never been translated into English, and some of the most important parts have never been translated into any language. The work is of contemporary value because of the decisive part Roman Law has played in molding the legal and political institutions of the modern world.

What Student Recognition Day May Mean to the College

Luther L. Gobbel *

Church colleges often feel and occasionally complain that the rank and file of church people care little or nothing about them. Some believe that they could make a case of abandonment and non-support. This feeling usually is intensified when effort has been made or is about to be made to secure more Methodist students or Methodist money for the college's developmental program.

On the other hand, church people, busy about many things and more or less remote from the ongoing activities of the college, honestly have difficulty sometimes in identifying the service rendered by the college. Perchance they may recall that the neighbor's daughter did enter the conference college in September. That fact, however, as likely as not may be regarded as a favor conferred upon the college rather than as a service rendered by the college to a youth of the church. The most vivid recollection may be the always undiscriminating and frequently unfounded complaint that young people in college tend to lose interest in and contact with the program of the local church.

And being away from home and the home church for the greater part of one, two, three, or four years, the college boy or girl who before going away regularly attended the church school, preaching services, and youth fellowship meetings and assumed active leadership responsibility in some of these, may just as frequently feel that the old home church is no longer concerned about him or her.

Thus it may be that the church college, church members, and college youth all feel measurably aggrieved. Each may feel the other guilty of the unpardonable offense of neglect. Each may experience the shock of being overlooked or ignored. All may be guilty of contributory negligence.

Fortunate it is, therefore, that the leadership of the church offers a means of remedying this situation or of preventing its occurrence. Who knows but that Student Recognition Day has come to the kingdom for such a need as this!

Student Recognition Day is usually observed while students are at home for the Christmas holidays—as a rule on the Sunday evening following Christmas Day. Properly informed and duly invited, college youth delight to accept responsibilities for parts on the program, suit-

* President, Greensboro College, Greensboro, N. C.

able to their talents and training. Those studying music or having glee club training are ready to help with the music. Students taking speech courses welcome an invitation to read. Art students are available to help with the decorations or illustrations. Leaders in the campus religious activities program are ready to share responsibilities for leadership back home.

The actual observance of the day, of course, rests largely in the hands of the pastor. The college, nevertheless, can do much to encourage the observance.

Either under the auspices of the Campus-Church Relations Committee or written directly by the President a letter might be sent to each pastor whose church is represented in the college student body. Most conveniently this letter could go through the regular mails. Most effectively, however, it would go through the hands of the students for delivery to their pastors upon their arrival home just before Christmas. Such a letter addressed to the pastor and signed by the President or the Campus-Church Relations Committee might read as follows:

"We take the liberty, through one of our students, of calling your attention to a program prepared by the Board of Education for Student Recognition Day, designated for observance throughout American Methodism on Sunday, December 31, a Sunday while our students are at home for the holidays, and while high school students are making up their minds concerning their life work and further study. This program you will find in the November-December issue of Christian Education Magazine, a copy of which you doubtless have received.

"The values of such a program in the home churches appear at once. In general, we think it will tend to stimulate and perpetuate the interest of students in the work of the church, and tie in with efforts which are being put forth at Greensboro College and other church colleges in this regard, as well as to inspire your congregation.

"Two additional comments may be in order: (1) The program need not, of course, be used just as it is but may be modified at will. (2) Our students have not been told about this program and the one bearing this note has no information concerning its content, so that there will be no embarrassment to anyone in case you have other plans for December 31."

Students should be given to understand that their pastor might have plans for the observance of Student Recognition Day and encouraged to participate, if invited. Care must be exercised, however, not to make the pastor feel that the observance is being forced upon him or the students to feel that they are being cornered or coerced into unwilling participation.

What may Student Recognition Day mean to the college? Who can tell? "I just want to tell you," wrote one pastor, "that we observed Student Recognition Day last Sunday night, and it went off in a fine way. My son spoke on 'What the Church Means to Youth.' Miss B—— sang a solo. Miss N——gave the poem you sent. Miss S—— spoke on 'We Face Our World.' It was a great success." Another pastor wrote, "This is a good idea. Our people enjoyed and appreciated it."

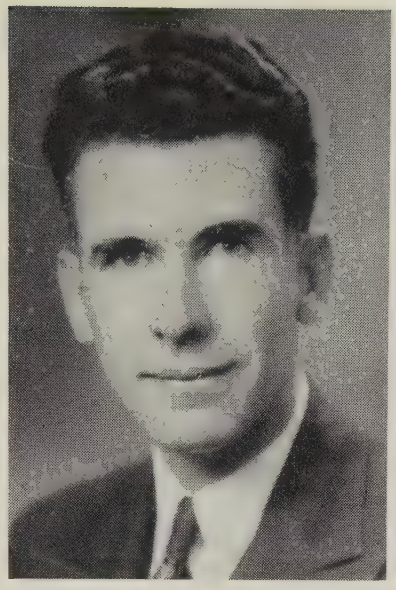
Anything that tends to bring the student, his church, and his college closer together in active working fellowship will be helpful to all concerned. Student Recognition Day is at least one step in the right direction.

Why not try it?

Mutual Recognition

An Interpretation of Student Recognition Day

JOE BROWN LOVE *



Student Recognition Day offers a peak experience for any church. What can happen on such a Sunday that is significant? The answer might be fourfold.

The Church Recognizes the Student

The son is still a son no matter how far he may journey. As I write the radio speaks of a battle raging in the faraway Pacific. In a million homes ears are alert to listen, and eyes burn with the thought that a son may be involved. In the millions of homes in America a son or a daughter may be involved. In the millions of homes in America a son or a daughter still "belongs" though miles away. When he or she returns from national service or from college there is frank recognition that a part of the family is home again. There is a warmth of welcome and a prideful recognition of any growth or achievement.

Other things are noted also. Father may be casting a furtive look at the stubs in his checkbook, pulling his brows in the anguish of mental arithmetic getting an answer ready for the expected request. Mother may think the son a trifle thin. Sister undoubtably will be disgusted with his sloppy clothes, or the little brother disappointed that he did not make the football team. Frequently, with the family circle, there is a frank facing of some of the real failures and a patient and generous effort to discover together better ways for the future. The son is not a visiting stranger when he returns home. He assumes his place in the family, and no one worries for fear he will be spoiled by too much attention.

The son and the daughter of the church need and deserve the warmth of welcome, the sense of belonging, the opportunity of expression which Student Recognition Day can provide.

The Student Recognizes the Church

An ancient myth tells of its hero who received strength each time he touched the earth. The antagonist who thought to defeat him threw him upon the ground, but each time he touched the earth he rose with greater strength. The only way to defeat him was to keep him up in the air.

Upon the campus there are many conflicting appeals and enticements, strong bids for one's loyalty and effort. Some of these forces are not

* Associate Director, University of Illinois, Urbana, Ill.

creative of the highest quality of personality. Many influences which may not be specifically destructive certainly do keep the student "up in the air." They do not encourage him in allegiance to a continued fellowship in his home church and community, nor train him for leadership there.

The campus church, doing its best to meet the problems unfolding daily in the life of the student, recognized that one of the greatest assets can be a dynamic and tangible relationship with the home church. A four-year break with the church from which the student comes and to which he may return is sometimes more than can be rebuilt.

Student Recognition Day lets the student touch earth. It is a tangible way for him to go on record acknowledging his place in the church as he does in his family, and of relating the unique experience of the campus and of the campus church to the total stream of life he has known. It may bring him down from up in the air, or it may pick him up from down in the ditch. One public utterance of "My Church," "My College," and "My Wesley Foundation" may span the otherwise widening gap between the past and the present, and build into the future a bridge of intelligent Christian leadership in the community.

The Student and the Church Recognize the Student Movement

"I haven't lost him, I've gained a daughter." How often a mother says that at the wedding of a son. Marriage brings separation but is recognized as a continuation of the family. In no sense is it in conflict with the family. The student leaves the home church but the life of the church flows in a continuous stream through the religious centers on the campus. Student Recognition Sunday gives an opportunity for the student and the church to acknowledge this unity.

The Methodist Student Movement is identified in the tangible terms of its impact and effect on the life of the student. The campus program is revealed in its meaning to a person with whom the church is concerned. It is translated into personal experience and enlivened with appreciation. The student himself finds his own understanding of the movement clarified, and his appreciation deepened by his effort to interpret it to others.

Together They Recognize a Common Cause and Loyalty

In the quietness of the sanctuary a student speaks and the church family listens. He speaks of new friends, the choir in which he sings or the socials he attends, of the sermons he hears and the projects he shares. These may seem but little things, but there is a note of reality which stirs the heart. The form he describes may be different from the familiar ways of the home group, but they and he recognize a common cause and loyalty.

His talk may not be a great oration, but it is a great inspiration to himself and to others. It is an assurance that the foundations of life can stand in the midst of changing location, form, and expression. On Student Recognition Sunday the family of the church, separated by the necessities of living, can clasp hands in a renewed sense of the unity of life.

* * *

The presentation of a Shakespeare play is an annual event at Huntingdon College (Montgomery, Alabama). This year's selection, "The Winter's Tale," will be presented on November 20.

Student Recognition Day as Seen by Students—A Symposium

Editor's Note:

There is no voice so convincing as that of the ultimate consumer. The analogy may not apply one hundred per cent here but college students, benficiaries of and participants in Student Recognition Day, have a right to be heard in any evaluation of the observance.

In the following paragraphs, therefore, five student members of the National Methodist Student Movement Commission, offer their appraisals.

Ann Fitzpatrick
Georgia State College for Women
Milledgeville, Georgia

Four years ago as a Senior in high school, I envied the students who participated in the Student Recognition Service. The next year, I proudly related to my home church the activities of my Wesley Foundation. During the last three Student Recognition Services the members of my home church, as members of many other churches, have begun to see the possibilities of a church at work on a campus. Many of their fears of losing the college youth have been erased as they understand the work of the Methodist Student Movement.

I feel deeply grateful for my own educational opportunities. They have meant, in addition to classroom learning, the rich experience of student conferences, the fellowship with students of like minds, and training for leadership in the church.

What will the Student Recognition services of 1944 mean for those students still in college and to those who would like to be? Will this be just another service? The personnel participating will be different. The realization of the student's place on the campus and in the world may be a cause for greater seriousness.

One Sunday set aside during the year may not bring any sudden change. This year, however, the observance must be more than just another day. Imagine the result if a message from the home church were sent to every student and to every young person who would normally be in college. If this were carried out, Student Recognition Day would really be different because the home church would be renewing old ties and recognizing its students throughout the world.

* * *

Special recognition being given on one Sunday in the year to college students causes the church to feel the responsibility for continuing the Christian education of young people beyond the high school age. To the students there is shown the appreciation of the church. The church makes known to them its interest in their Christian education.

Muriel Fursteneau
University of North Dakota
Grand Forks, North Dakota

In observing Student Recognition Day, the entire church should realize that the students can grow in religious as well as intellectual attainments. Through a simple program which bears this out more of our young people will be encouraged to go to college. The present-day leaders of the church can in this way receive assurance that the church will have great leaders tomorrow.

* * *

William E. Rion
University of Florida
Gainesville, Florida

While sitting in a circle discussing the various aspects of the Methodist Student Movement, our committee came upon a paragraph headed *"Student Recognition Day, December 31st."* Of course, I knew what it meant, as did the other members of the committee, but this question suddenly occurred to me, "How many other people know what Student Recognition Day is?"

As a young man or woman leaves his home town (some for the first time) to enter college, the eyes of all the townspeople are turned in his direction wondering and speculating on the outcome of his college career. Will he meet the right people? Will he do the right thing? Will he respect or ignore the true Christian way of living? These are the questions that are turning over in their minds. He has a terrific burden to bear as he is under the strain of an important obligation to his family and friends back home.

On his coming home for the Christmas vacation, the home church has a very definite responsibility in acknowledging the student's return and he has an opportunity to answer some of the questions in the minds of his friends. Through Student Recognition Day he is able to tell some of the things he has been doing and the church is able to provide further training for him through participation in the regular Sunday service.

So many students lose direct contact with the home church when they go away to college and Student Recognition Day shows them that they are still integral parts of their church organization. This special observance has a very deep meaning to me and to many other students. I sincerely hope that its significance will be seen and felt by every Methodist Church throughout the country.

* * *

Student Recognition Day gives the young person who has returned home for the holidays a feeling of personal welcome. It expresses to him the interest of the home church and its members in his own church interests.

Oftentimes some of those in the home community have the feeling

Mary Ann Truitt
College of Puget Sound
Tacoma, Washington

Lois Young
Texas Wesleyan College
Fort Worth, Texas

that when a student goes away to school he leaves his church life behind him. The fact that he as a student has still kept in touch with the church is partially proved by his church attendance when he comes home.

To the student this recognition from his home church and community reveals that the adults are vitally interested in the college youth's continuing activity in church work. It signifies a genuine concern of the church people and the church itself in a continuing program for youth.

* * *

Student Recognition Day should be one that is looked forward to by students and by members of the local church as well.

We as students leave our home churches, often only to return for short visits, yet we feel a real relationship, a close fellowship with that church.

A day set aside for students should be a real "recognition" day. As a young person enters the new world of a college life, his ideas begin to change; many doors are being opened to new fields of knowledge, social activities, and spiritual growth.

We students of the church today hope to be able to contribute something of real value and at the same time to prepare ourselves to take the responsibility of the church tomorrow. As we explore the newly opened fields, there is the need for the feeling of understanding and appreciation on the part of our church.

That is what Student Recognition Day should do for the young person. A youth with the feeling that there are those who appreciate his efforts will be more likely to attain the high goals he has set for himself.

On the other hand, the adults and

the younger people of any church need to feel that progress is being made. Many adults do not know what is being done in the colleges of today. A deeper appreciation for the college student, a better understanding of his viewpoints, and a closer union between the different ages can be accomplished best by letting each group get to know the other.

Student Recognition Day! A challenge for any church.

* * *

Older Boys' Conference on Christian Leadership

In a time when the regular sources of Christian leadership are being tapped for other purposes and when the immediate urgency of the war effort makes it very difficult for any young man to give calm and objective consideration to the claims of the Christian ministry the Southwest Texas Conference has taken a step which is receiving commendation from many quarters.

Each pastoral charge in the Conference was asked to send the outstanding leader among the older boys of the Church to a Boys' Conference held in San Antonio in connection with the regular sessions of the Southwest Texas Annual Conference. The purpose of the Boys' Conference was to see that each of the boys faced for himself questions relating to his possible entrance into the ministry or his commitment to wholehearted and intelligent service as a layman.

Concerning the Conference the *Southwestern Advocate* says:

"From all over the southwestern parts of Texas came 150 boys, 15 to 17 years old, to take their seats as regularly elected delegates to their own Conference, and to hear stimulating messages by Dr. Albert E. Day, conference preacher, who spoke four times Tuesday and Wednesday on "Miracles Through Prayer."

"They heard also two addresses by Dr. Marshall Steel, pastor at Highland Park, Dallas.

"President J. N. R. Score of Southwestern University, Episcopal Bishop Everett Jones, Dr. Kenneth Pope, Dr. Edmund Heinsohn, W. W. Jackson, Willis Tate, Tom Blackwell, and others also contributed to the Boys' program, which was planned to offer guidance toward enlistment in the ministry and in the task of consecrated lay leadership.

"It is unthinkable that so creative a project should fail to be perpetuated in this Conference, and it is almost certain to prove contagious as its effectiveness becomes apparent to other conferences. Marshall Steel said, 'Nothing is more significant for the future of Methodism.'"

* * *

Denver Offers Course in Postwar Secondary Education

Denver University (Denver, Colorado) this fall is offering a course in "Postwar Plans for Secondary Education." It will be based on the Educational Policies Commission's book just off the press, "Education for *All* American Youth," and comparable statements. Plans will be developed for postwar secondary education in urban and rural communities and for the State of Colorado. The course is being taught by Dr. Arthur K. Loomis, a Baker alumnus, who comes from the position of Superintendent of Schools at Shaker Heights, Ohio, and is director of the School of Education of Denver University, and Dr. G. L. Maxwell, who was assistant secretary of the Educational Policies Commission of the National Education Association and is now Dean of Administration at the University.

Attitudes of University Students Toward the Church and Religion

Allan A. Smith *

A survey of five hundred students on the campus of Purdue University relative to church and religious concepts revealed some interesting viewpoints. The statements listed below show great overlapping since many students find mixed motives behind their church attendance.

51% attend church because it satisfies their consciences.

25% attend solely to listen to the music and to take in the general church atmosphere.

48% attend because they hope to hear an interesting sermon.

10% attend because parents and others say you should go.

98% attend rather than suffer social condemnation from others for not going.

40% attend because they think certain people will be there.

5% attend simply because it is a place to go.

60% attend because of a sincere desire "to bring yourself into a greater understanding and appreciation of your religious beliefs."

78% are church members; 22% are not church members.

66% are satisfied with the teachings of the church; 17% are not satisfied; and 15% are indefinite.

12% attend more while in university than at home; 62% less, and 26% the same.

2% felt the war had made a difference in church attendance, and 98% stated that the war had made no difference.

22% felt the war made a difference in attitudes toward the church; 78% stated that the war had not affected attitudes.

The majority of the students were indefinite in giving their conception of God and of religion. Some conceptions of God are: Maker and Creator; The Trinity of Father, Son and Holy Spirit; conscience; a spirit of goodness. Religion is improvement of conscience; an effort to live like Christ did; a working philosophy of life.

Some criticisms of the church today are: Too many of the sermons go over my head; failure to meet the world crisis today; church is too tolerant of existing evils; far too little music and singing; churches are too uninteresting.

Several ways were listed in which the church makes personal contributions: A source of inspiration;

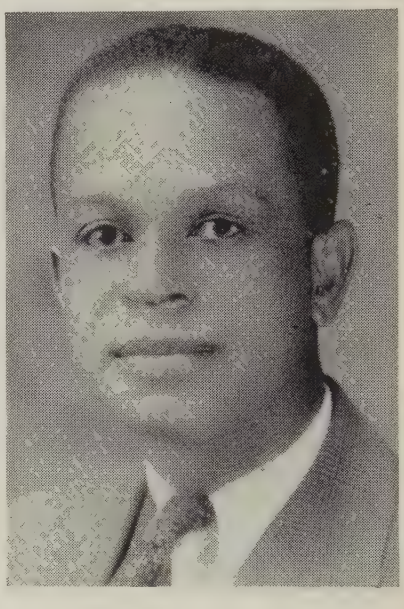
* Assistant Professor Social Education, Purdue University, Lafayette, Ind.

makes me mentally more stable; gives me greater understanding of the worth of people and foundation for my religious beliefs; gives me strength to go on in life and face the problems; provides a knowledge of the life of Christ and therefore a stimulus to live like Him; a chance to meet good people provides social satisfaction; slows down my usually fast way of living so that I am more calm.

Student suggestions for improving the church: Shorten the sermons and have something practical in them; stress the teachings of the Bible and apply to life today; have more music and singing; condense all religions into one belief with worship of a common God, and teachings of everyday value in getting along with fellow men; put religion in *our* terms and make it *part* of us; chapel services each morning before school; more cooperation between the churches and ministers; a separate church service for youth to make service more direct; *stop* the social life of the church before they are entirely social; become more tolerant and liberal toward other religious views; get members to feel a personal responsibility of their own.

Students feel that the church brings a general, soothing atmosphere of hope and calmness, an opportunity to think, and a chance for social activity. Religion should be a living force in community life; it should undergird all parts of life to increase happiness and unity. The personality of the minister has a definite part in touching lives and stimulating participation. He should set forth uncompromising Christianity. Wholesome social adjustments of children to other aspects of family life make good adjustments to church groups too. Religion is of great value in integrating and synthesizing personalities.

A New College President



Miller Williams Boyd

Morristown Normal and Industrial College, Morristown, Tennessee

Miller Williams Boyd, Morristown Normal and Industrial College's new president, is not a newcomer to the institution. Since 1921 he has been attached to the institution in various capacities. First, he was teacher of Mathematics and French, later he served as Principal of the High School Department, then as Registrar and Dean of the College.

President Boyd was borrowed from the institution by the Tennessee Valley Authority in 1940 to serve as Supervisor of Educational and Recreational work among Negro employees and their families in the Valley Area. It was very reluctantly that the Authority consented to return him to the institution when his leave expired in 1943.

Many honors have come to President Boyd during his years at Morristown. In 1924 he was elected

President of the East Tennessee Teachers' Association. In 1932 he was elected by the East Tennessee Conference as lay delegate to the General Conference and has been elected each quadrennium since. He has served as a member of the Foreign Mission Board and for the past two years has been the East Tennessee Conference lay leader.

President Boyd received his preparatory education at Morristown College, graduating in 1917. He attended Lincoln University in Pennsylvania and graduated with the B.A. degree in 1921 as valedictorian of the class. At Lincoln he also won prizes in English and Mathematics and shared with his roommate the Finney Award for being the students who best represented the ideals of the College. He has done extensive graduate work at Columbia and Western Reserve Universities.

President Boyd was born at Abingdon, Virginia, July 12, 1897. He married Miss Mary Georgia Whitten, of Bristol, Tennessee, September 12, 1928. They are the parents of two children, Marjorie Della, 14; and Miller Williams, Jr., 10.

Looking Ahead to Race Relations Sunday

With interracial relationships wider and more involved than ever before and with such relationships affecting for better or worse the daily experiences of more of the earth's inhabitants than ever before, the observance of Race Relations Sunday, February 11, 1945, should be more widespread and more meaningful than in any previous year.

It is not too early to begin plans and preparations designed to make the day mean the most in the local community and also in the larger global scene. A fitting observance in every congregation will afford a timely and excellent opportunity to reduce racial prejudices and to build increased understanding, good will and co-operation.

The elective course, "The Golden Rule in Race Relations," by M. S. Davage, described elsewhere in these pages, would provide an excellent prelude to a constructive Race Relations Day observance.

* * *

Adrian College Press Will Issue Boys' Magazine

A non-profit corporation made up of employees of the Adrian College Press (Adrian, Michigan), starting on December 1, will issue a boys' magazine called *Fellows*. The magazine is to feature wholesome stories, cartoons, how-to-do and how-to-make-it articles, advice on jobs and careers, and in general anything that is clean and of interest to boys. It expects to use among its contributors the boy readers themselves and is offering small payments for useable cartoons and stories. The United States Junior Chamber of Commerce has agreed to sponsor the Boy-of-the-Month selection. Not less than twice a year one of these selections will be awarded a college tuition scholarship.

* * *

Albion Entertains Alumni Presidents

Albion College (Albion, Michigan) is celebrating a modified Homecoming in holding on October 28, for the first time, an Albion Club Presidents' Conference. Albion Club Presidents and class secretaries from as far east as New York City, and as far west as Minneapolis and St. Paul, will meet with the Central Committee of the Frederic S. Goodrich Chapel Campaign. The Campaign for the Chapel project has been set for November 14 to December 14.

The Golden Rule in Race Relations

Lyndon B. Phifer *

"Christianity bids us do unto others as we would they should do unto us. It does not make any exceptions because of race or nation. *All are God's children.*"

That statement is the basis of a unique treatment of the paramount problem of race relations in a special five-lesson course published in the *Adult Student* for December, 1944. The author—Dr. Matthew S. Davage, secretary of Negro Institutions of the Division of Educational Institutions of the Board of Education—sees the solution of this problem largely in terms of the famous principle Jesus enunciated in Matthew 7:12 or in the shorter form in Luke 6:31.

Within the limits of space available Dr. Davage deals with every important aspect of the problem. The relations of white and Negro Americans receive greatest attention, but relations with Indians, Mexicans, and Orientals in the United States are also considered.

Such practical matters as the health and housing of minority-race groups are discussed on the basis of well-ascertained facts.

Each lesson has an appropriate Scripture passage, questions for class discussion, and suggestions for further reading.

The lesson for December 24 has the timely title: "The Golden Rule and Christmas."

In a concluding paragraph Dr. Davage says:

"America, a land of all races and nations, to which all have brought their gifts and their problems, has a supreme chance to demonstrate to the world the Christian gospel of brotherhood or a supreme risk of denying in action the gospel we profess with our lips."

* Editor, Adult Publications, Board of Education, The Methodist Church.

* * *

Hendrix Loses Vice-President Hammons

Dr. J. D. Hammons, distinguished Methodist minister and a vice-president of Hendrix College, died October 13. Dr. Hammons was appointed a Hendrix vice-president with special responsibilities in financial matters in 1938 and had served the college in that capacity ever since. Typical of his deep interest in the college also was his refusal during the past few years to accept any remuneration for his services or even his expenses.

Dr. Hammons received the Ph.B. degree from Hendrix in 1899 and the honorary doctor of divinity in 1925. He was president of the Hendrix alumni in 1918 and has long been a member and officer of the college board of trustees.

* * *

Hamline Holds Institute of Inter-American Affairs

The coming air age in the Western Hemisphere was a major interest of the third annual Institute of Inter-American Affairs which was held at Hamline University (St. Paul, Minnesota) October 19-20. Speakers scheduled on the program as announced by President Charles Nelson Pace included Congressman Melvin Maas, of St. Paul; Col. W. Fiske Marshall, executive assistant of Northwest Airlines; Dr. David Efron, of Washington, D. C., a native Argentinan, author and interpreter of South America; and numerous other experts in economics, aviation, and international policy.

Boston President Presents Postwar Program

At a recent meeting of trustees and faculty, President Daniel L. Marsh of Boston University revealed the results of comprehensive planning by the Committee on the University in the Postwar World, composed of faculty representatives from each of the eleven faculties of the University. The committee's recommendations for education for returning veterans include: professional and graduate degree programs, pre-professional degree programs, undergraduate degree programs, vocational non-degree programs, refresher non-degree programs. Adjustments in curriculum and new kinds of programs are necessary, but veterans will not take over the entire educational facilities since they will be studying in such a capacity during a relatively short time.

The committee recommends that the counseling service be extended carefully throughout each student's college career, making it more effective during the middle years of a college course than it now is. The committee has declared that higher academic standards should be expected and required after the war.

As a result of consideration of the needs of giving instruction in new fields of interest, it was recommended that Boston University provide a college program in labor leadership, citing the need for a new kind of program designed to give potential leaders in the Labor Movement the same kind of general technical education that is now given potential leaders in management. Several other suggestions pertain to adult education.

One hundred and fifty-eight cadet nurses registered for training at Centenary College in a new type of training program. Dr. Mary Waters, chairman of nurse education committee at Centenary (seated at left), and Mrs. Louise G. Fry, superintendent of Tri-State Hospital (seated at right), representing the five Shreveport hospitals participating in the co-operative training program, register student nurses. Student nurses (standing, left to right): Miss Johnnie Mae Sandifer, Winnfield, La.; Miss Laverne Hester, Marshall, Texas; and Miss Dorothy Nowlin, Shreveport, La.

BOOK REVIEWS

How to Use Letters in College Public Relations, by William H. Butterfield; Harper and Bros. Price, $2.50.

In this volume the author renders a real service by lifting up the importance of college correspondence as a public relations medium and by calling attention to the large number of college officials, the presidents, deans, business officers, registrars and faculty members who write letters, in greater or lesser numbers, representing the college. He also shows the surprisingly great number of college "publics" who are continuously touched for better or worse by letters from the campus.

How to Use Letters in College Public Relations is an excellent source book of guiding principles and of practical examples. The letters used to illustrate the various principles are bonafide communications, gathered from the files of more than thirty leading institutions.

The book is concrete, interesting, complete. It should be required reading for all persons who write letters representing an educational institution and could be used to advantage as basic subject matter for one or more discussions in faculty meetings. B. M. M.

The Beards' Basic History of the United States, by Charles A. and Mary R. Beard, 1944. 508 pp., 69 cents.

Deserving of high commendation is Garden City Publishing Company for producing the *Beards' Basic History of the United States* as one of their New Home Library volumes designed to sell at the regular Home Library price of 69 cents.

This volume with which in the authors' words they "bring to a close our many years of co-operative effort in seeking to interpret the long course of American History" is not a re-hash of former volumes. It does, however, reflect the long and painstaking study of the writers in producing earlier volumes. Any historical work or statement bearing the names of Chas. A. and Mary R. Beard is immediately recognized as possessing fine discrimination and discernment together with unquestioned authenticity. B. M. M.

Educators Guide to Free Films, by Mary F. Horkheimer and John W. Diffor; Educators Progress Service; Randolph, Wisconsin; 192 pp.; $3.00.

True to its title this comprehensive volume lists by subjects and in various categories several hundred films together with the sources from which they may be obtained and conditions governing their distribution and use.

Excellently documented (the system of indexing and cataloging is superb) the content of the volume is as accessible as it is informational.

Any school, college, local church, or other agency making use of educational films would find this Guide a constant and indispensable source of reference. B. M. M.

The Church College of the Old South, by Albea Godbold; Duke University Press, Durham, N. C., 1944, 221 pp.; $3.00.

The book is a noteworthy contribution to the limited library of information on the church-related college. The author writes, not to prove a thesis but to present facts which he has gathered from minutes of boards of trustees, catalogues, newspaper and periodical articles, conference reports and various

books and reference works. All statements are documented.

Dr. Godbold begins his presentation of the rise of the church college in the old south with the achievement of the Anglican Church in the opening of William and Mary College "to the end that the church in Virginia may be furnished with a Seminary for Ministers of the Gospel, and that the youth may be piously educated in good Letters and Manners, and that the Christian Faith may be propagated amongst the Western Indians to the Glory of Almighty God."

In all of the states of the old south with exception of Virginia, the state universities preceded the establishment of the church-related college. This fact, to some extent, influenced the motives for establishing church colleges. There was a need for an educated ministry in a time when the importance of education was increasingly recognized. Then, too, the church recognized education as a definite function of religion. The church-related college, through lowering the cost of higher education, aimed to make higher education possible to all who had ability and interest. The promotion of denominational loyalties were to be fostered, and the colleges offered opportunity to extend the evangelistic efforts of the church.

The Methodist colleges discussed by Dr. Godbold include Randolph-Macon, Emory and Henry, Trinity (Duke), Wofford, Emory, Greensboro, Columbia, LaGrange and Wesleyan.

The appendices include interesting outlines of courses of study and comparisons of yearly costs at state universities and church-related colleges. R. L. B.

National Survey of Private Piano Teachers, by Clarence Burg, Dean College of Fine Arts, Columbia University, in mimeographed form; price, $1.00.

Dean Burg has compiled the results of a study of significance to all who are interested in the standards of piano instruction. His national survey of selected private piano teachers in thirty-six states and the District of Columbia is the most extensive study of this kind thus far made. The departments of music of colleges admit students who have received most of their instruction from private teachers, and some of their graduates become private teachers.

Seventy-two per cent of the teachers participating in Dean Burg's study report that their pupils begin their study of piano at the ages of seven or eight. Seventy-three per cent state that their pupils stop at an age between fourteen and seventeen inclusive.

The study includes much practical information. There is, for example, extensive enumeration of devices of motivation used by private teachers. The devices most frequently used by teachers have been evaluated by them. Dean Burg has made a study of the grading of pupils, of the preferred length of lessons, of supervision of practice and problems of class instruction. R. L. B.

Student Recognition Day

(Continued from page 1)

more needed than in this "day of extreme danger and of splendid hope," to appropriate a phrase of Churchill's.

The response of students to the friendly interest of the Church is very impressive. Thoughtful youth to a greater degree than ever in my knowledge are eager to enter into the vital experience of religion with the result that thrilling co-operations are developing between younger and older people in the fellowship of the Church.

THE DEPARTMENT OF

The Methodist Student Movement

HIEL D. BOLLINGER

Program Emphases 1944-1945

I. Minority Group Tensions

If Christian democracy is to survive in the United States, immediate attention must be given to the tensions arising in the relationships of minority groups and the rest of American society. Christian world community is dependent on the achieving of Christian community on the local scene. These problems call for co-operation with all campus and community organizations alive to the critical tension situations.

II. Students and the Church

If the church is to be a functioning instrument in which the will of God works through men and is to become a positive force in the construction of a new world order, youth must assume more responsibility now and in the future. This means that students must become churchmen by knowing the meaning and function of the church historically as well as the present church around the world, and by becoming integrated in the work and program of the local organization.

III. Demobilization—The Return to Civilian Life

Christian students must assume a large share of the critical work to be done in the church, on the campus and in local community if returning men and women from the armed forces, industry and Civilian Public Service are to find a place and a sense of belonging in a constructive living experience. This will include a common concern for all members of the community as well as a new interpretation of Christian vocation.

IV. The Christian Concept of Family

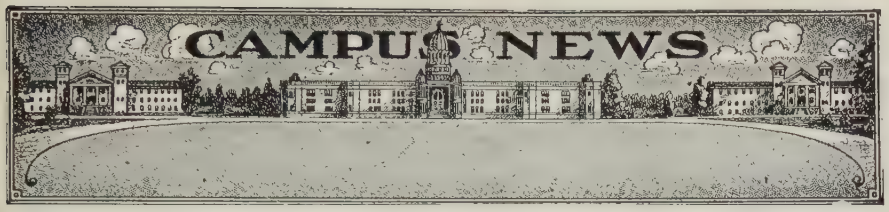
Disrupted family life, war marriages, juvenile delinquency, the rising menace of divorce, and the moral breakdown of all life caused by war, calls for a rethinking of all group relationships and especially for a rededication to Christian standards and ideals in family life. The basic unit of the family is the foundation of Christian society.

V. Reconciling and Rebuilding the World Community

The strengthening of the local unit of family living will receive meaning and incentive when it becomes a world ideal. The wartorn world must be reconstructed as a human family through the use of reconciliation, through forgiveness, and through the eradication of all devices and instruments that tend to create fear, hatred and imperialism. Methodist students must join with Christian students around the world if this is to be accomplished.

VI. More Effective Christian Living

A more Christian society will not become a reality unless each student becomes in himself an integrated, effective, dedicated Christian personality. No sudden or shortcut methods are possible.



Morningside Featured in *Life*

The November 6 issue of *Life* Magazine gave Morningside College (Sioux City, Iowa) a four-page spread around the story of a war veteran for whom the war has changed facial appearance, as well as vocational plans.

In the Tunisian battle of Kassarine Pass his chin had been sheared off and his tongue torn loose from the floor of his mouth. Plastic surgeons have fashioned him a new chin around 2 inches of bone taken from his leg. Now the 30-year-old former staff sergeant, possessing a Distinguished Service Cross "for his outstanding bravery and noble concern for the safety of others," under the Federal Vocational Rehabilitation Act is on his way toward becoming a highway engineer.

* * *

DePauw Has Course in Remedial Reading

A new course in remedial reading has been instituted at DePauw University (Greencastle, Indiana) as a part of the activities of the newly established Bureau of Testing and Research. Intensive vocational and educational aptitude tests administered to new students will indicate to counselors which ones, because of poor reading habits, will have the non-credit eight-weeks course included in their schedules.

The value of remedial reading work has already been established at DePauw. A great improvement in grades and ability has been noted in those students who have formerly been given reading help, and these results have prompted the establishment of a much more intensive course.

The selection of students who are deficient in reading ability will be based upon the results of five reading tests included in the battery of tests. Later, others may volunteer for this training. The new course will include individual diagnosis and directed training in reading. Students will receive individual assistance and will meet in groups three times a week. Visual aid and equipment will be employed, including the use of films which will throw successive parts of sentences on a screen and teach the proper shifting of the eyes from one part of a page to another.

* * *

Baxter Seminary Adds Wing to Boys' Dormitory

Baxter Seminary (Baxter, Tennessee), has received government clearance and has begun building a new wing to the boys' dormitory in order to house the overflow. The brick was left over from the Trades Department Building completed before the war. Some of the lumber had been supplied by boys who had paid part of their school expenses with it. Forty boys, all under 18, are working under three instructors at the project. While providing a necessary housing unit, the project makes possible training boys in at least six phases of the building trade and is helping them to earn their own expenses. A friend of Baxter Seminary has underwritten the money expenditure involved.

Florida Southern Celebrates Sixtieth Anniversary

Florida Southern College (Lakeland, Florida) will celebrate its sixtieth anniversary during the college year 1944-45 and the twentieth anniversary of Dr. Ludd M. Spivey's administration. President Spivey announces that outstanding events will take place each month on the college campus, beginning with a concert in October by Benno Rabinof and Sylvia Smith, and a song recital in November by Ethel Colt Barrymore, daughter of Ethel Barrymore. A postwar planning conference will be held October 24-26, led by Dr. Howard Odom of the University of North Carolina. Other eminent speakers will participate.

Dr. Spivey on October 2 was the guest speaker in the celebration of the fortieth anniversary of Bethune-Cookman College (Daytona Beach, Florida).

* * *

Southern California Students Plan Postwar City

Intended as a practical solution to redeveloping a downtown area of Los Angeles, four architecture students of the University of Southern California (Los Angeles, California) have completed a plan, as a class project, which has been submitted to the American Institute of Architects. In the project, designed for practical application of theoretical problems, the students suggest the elimination of wooden structures; they plan landscape parking areas, arranged as an inner court to take traffic away from the street; buildings are designed to be as attractive from the rear as from the front; protected sidewalks of greater width pass new attractive store fronts; deliveries from the interior parking areas eliminate street congestion.

Wesleyan University Professor Represents American Philosophers

Professor Cornelius Krusé of Wesleyan University (Middletown, Connecticut), who is secretary-general of the American Philosophical Association, represented the Association at the first International Congress of Philosophy held at Port-au-Prince, Haiti, September 24-30. Owing to the difficulties of international travel in time of war, many foreign representatives were unable to attend, but significant representation was achieved by papers sent by philosophers of the two Americas and read during the course of the Congress.

Monsieur Eli Lescot, President of the Republic of Haiti, and Dr. Camille Lherisson, President of the Congress, gave able leadership to the function. The distinguished French philosopher, Jacques Maritain, was a special guest of the Republic of Haiti. His brilliant addresses were appreciated by audiences that at times filled a theater that seated 3,000 people. The newspapers of Haiti devoted much space to the Congress.

Dr. Krusé presented the offer of Wesleyan University of a scholarship to a Haitian student. It is expected that the Republic's candidate for the scholarship will arrive soon.

* * *

Baldwin-Wallace President Honored

The honorary degree of Doctor of Laws was conferred upon President L. C. Wright of Baldwin-Wallace College (Berea, Ohio) by his alma mater, Syracuse University (Syracuse, New York). This recognition came on the 40th anniversary of Dr. Wright's graduation from Syracuse at the summer commencement at which he was the speaker.

Hendrix Artist Paints Portrait of Stepson of Army Chief of Staff

Corporal H. Louis Freund, Carnegie resident artist at Hendrix College (Conway, Arkansas), now on leave with the Army, has just completed and delivered an oil portrait of Lieut. Allan Tupper Brown, stepson of General George C. Marshall, U. S. Army Chief of Staff. Corporal Freund is attached to the special training unit at Camp Chaffee as one of the staff in visual aids. Last year at Camp Robinson he painted a large mural totaling nearly 700 square feet for the camp's reception center recreation hall.

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American University Cooperates with Veterans Administration

The American University (Washington, D. C.) began on October 16 an intensive training program in cooperation with the Veterans Administration to train regional service officers to deal with disabled veterans through veterans' organizations. It is expected that 400 men and women, all disabled veterans themselves, will be trained in a series of five-month courses continuing through December, 1945. Students attend classes six hours a day five days a week with one three-hour evening seminar. The educational program has been built to incorporate the experiences gained during the war in the building of curricula to achieve definite educational objectives, and the testing program is designed to meet the need of the individual student.

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Centenary Junior College Offers Aviation Course

A course in Aeronautics intended for those wishing to qualify for pilots' license or enter the expanding aviation industry was started this fall at Centenary Junior College (Hackettstown, New Jersey). The Aeronautics course has been added in response to a need for incorporating aviation instruction into Centenary's educational program. Young women should be prepared not only for positions in the aviation industry, but also should be qualified in an air-minded world to be ready if possible for actual flying with the maximum degree of safety. The course of the aviation student is arranged in the same manner as any other student's course. At least 35 hours of flight are required before a student receives her private pilot's license. Upon qualifying for such a license, she may take an advanced course working for a commercial license. In addition to flight instruction, students will take courses in nomenclature of aircraft and engines, general servicing, meteorology, civil air regulations, and aerial navigation.

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He Plugs for Alma Mater

Reminiscent of the famous *"Carthago delendum est,"* with which Cicero is said to have prefaced every oration, is a practice followed by Doctor Prentice Pugh, a well known southern minister. Doctor Pugh, Rector of the Church of the Advent, (Episcopal) in Nashville, recently said to a civic group, "I never make a speech without saying something about Sewanee. I went to school there and I never lose an opportunity to give it a boost."

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Samuel Huston College (Austin, Texas) has its first new building in thirty years. It is a brick structure that will serve as a dining hall, social and recreational center, and a housing unit for teachers.

Newsy Odds and Ends

RUTH L. BEYER

On the occasion of the anniversary of the founding of the Chinese Republic, October 10, Lawrence College (Appleton, Wisconsin) entertained as guest speaker, Col. M. Tchou, world traveler, lecturer, and former Secretary to Gen. Chiang Kai-shek.

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President Sergio Osmena, of the Philippines, had to decline an invitation from President James L. Robb from Tennessee Wesleyan (Athens, Tennessee) to visit Athens and deliver an address, in order to join General Douglas MacArthur in the invasion.

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Syracuse University (Syracuse, New York) used the lights which illuminated the 1939-40 World Fair at the exhibit of the College of Forestry. The importance of forestry in regard to public service, wild life, and wood technology was illustrated in the exhibits which were sent from various sections of the country.

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Dickinson College (Carlisle, Pennsylvania) is introducing two new courses this fall: one in the philosophy and life of the Orient; the other in Dramaturgy, giving emphasis to the practical problems of the theater.

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Eight of the nation's well-known Bishops are graduates of an Ohio Wesleyan University (Delaware, Ohio) quinquennial class. A future Bishop was graduated every five years from 1874 to 1914. Bishop Naphtali Luccock, of the class of 1874, was elected in 1912; Bishop William F. McDowell, class of 1879, was elected in 1904; Bishop William F. Anderson, class of 1884, was elected in 1908; Bishop Edwin H. Hughes, class of 1889, was elected in 1908; Bishop Francis J. McConnell, of the class of 1894, was elected in 1912; Bishop Lewis O. Hartman, of the class of 1899, was elected in 1944; Bishop Charles W. Brashares, of the class of 1914, was elected in 1944; Bishop Clement Rickey, of the class of 1909, was elected in 1940. If each quinquennial class continues to produce a Bishop, a future Bishop was graduated from the 1944 class.

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Nebraska Wesleyan (Lincoln, Nebraska) has as its goal freeing itself from indebtedness by January 1. During the last six years the debt has been reduced from $134,000 to $28,000. A member of the Board of Trustees has made the conditional promise of paying the last $3,000.

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Bishop Charles W. Brashares, the newly elected Bishop of the Des Moines Area, was the speaker of the Religious Orientation Week of Simpson College (Indianola, Iowa). Bishop Brashares was officially installed at Des Moines on October 6 in an impressive ceremony in which the Simpson College Choir participated.

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Billings Polytechnic Institute (Billings, Mont.) is planning that V-E Day will be marked by a special convocation. There will be no period of wild rejoicing. Instead, there will be "a sober dedication to the task that lies before us," Dr. Eaton announced, giving emphasis to the cause of educational progress.

This Is Westminster

Westminster Theological Seminary on the campus adjoining Western Maryland College, in Westminster, Maryland, is the only theological seminary brought into the merger from the Methodist Protestant Church. It was founded sixty-two years ago as a result of an agitation by students of Western Maryland and Adrian Colleges for a theological school in the Methodist Protestant Church.

The Seminary's location at the fusion point of Methodism brings to its doors students from the three backgrounds of the now united Methodism, and in its classrooms these backgrounds are blended into the new spirit of the united Church. Baltimore, rich in Methodist tradition and culture, is but a short distance from the Seminary campus. The historic landmarks of Strawbridge, Garrettson, Coke and Asbury are easy of access.

The rich resources of the Congressional Library, and the religious and governmental institutions of the Nation's Capitol are within easy reach of the students of Westminster. The bounds of seven strong annual conferences may be reached by travelling less than one hundred miles.

The school has a library of well over 15,000 volumes, and is the official depository for the historic records of the Methodist Protestant Church. Every member of its faculty has served in the active pastorate, and brings to the classrooms the advantageous complements of scholarship and practical experience. The curriculum is balanced, and is presented under the departmental plan of theology, biblical, historical and practical.

President Lester A. Welliver and the Board of Governors have recently launched the Westminster Forward Movement program which involves the raising of a sum sufficient to build a combined chapel and library, and to supplement the present endowment of the Seminary.

Westminster Seminary graduates are to be found in 31 states, and in seven foreign countries. Many of its alumni have attained distinguished positions of leadership in the administrative work of the Church, in education, and the episcopacy. Twenty of the more recent graduates are serving in the chaplaincy.